1.1 Modulus Functions

Question Paper

Course	CIE A Level Maths
Section	1. Algebra & Functions
Topic	1.1 Modulus Functions
Difficulty	Very Hard

Time allowed: 50

Score: /40

Percentage: /100

Question 1

State whether the following mappings are one-to-one, many-to-one, one-to-many or many-to-many.

- (i) $f: x \mapsto \tan x$
- (ii) $f: x \mapsto \lfloor \frac{1}{x} \rfloor$
- (iii) $f: x \mapsto \sqrt{x^2}$
- (iv) $f: x \mapsto \pm \sqrt{25 x^2}$

[4 marks]

Question 2

Solve the equation $|x^2 - 9| = 6 - 0.25x^2$, giving your answers in exact form.

Question 3a

The functions f(x), g(x) are defined as follows

$$f(x) = |x^3 - 8| x \in \mathbb{R}$$

$$g(x) = |x| x \in \mathbb{R}$$

(a) Sketch the graph of y = fg(x), stating the coordinates of all points where the graph intercepts the coordinate axes.

[3 marks]

Question 3b

(b) There are between 0 and 4 solutions to the equation fg(x) = c, where c is a real number. Determine the values of c that produce each number of solutions.

Question 4a

(a) On the same axes, sketch the graphs of y = f(x) and y = |g(x)| where

$$f(x) = \sqrt{x} x \ge 0$$

$$g(x) = 2x - 3 x \in \mathbb{R}$$

Label the points at which the graphs intersect the coordinate axes.

[3 marks]

Question 4b

(b) Solve the equation f(x) = |g(x)|.

[3 marks]

Question 4c

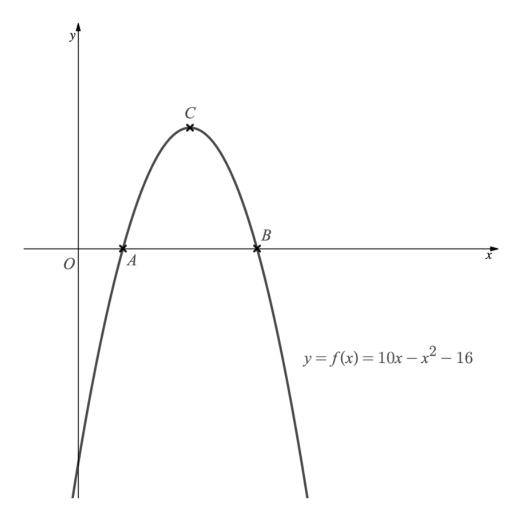
(c) Which of the solutions to f(x) = |g(x)| is **not** a solution to f(x) = g(x)?

[1 mark]

Question 5a

A sketch of the graph with equation y = f(x) where $f(x) = 10x - x^2 - 16$ is shown below.

Points A and B are the x-axis intercepts and point C is the maximum point on the graph.



(a) On the diagram above, sketch the graph of $y = -\left|\frac{1}{4}f\left(\frac{1}{2}x\right)\right|$ labelling the image of the points A, B and C with A', B' and C'.

Question 5b

(b) Show that the area of ABC is twice the area of triangle A'B'C'.

[4 marks]

Question 6

The function $f(x) = e^{3x} - x - 6$ is transformed by a sequence of transformations as described below.

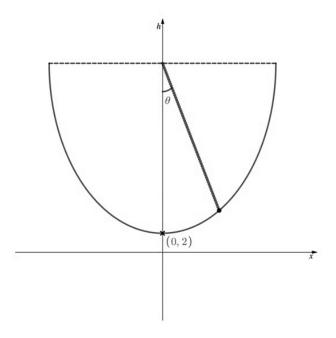
- 1. Horizontal stretch by scale factor 3,
- 2. The modulus of the function is then taken,
- 3. Reflection in the *y*-axis.

Write down the resulting transformation in terms of f(x) as well as an expression in terms of x.

[4 marks]

Question 7a

A swing boat fairground ride is modelled as moving forwards and backwards along the path of a semi-circle, radius 18 m, as shown in the diagram below.



- (a) Show that, for $0 \le \theta \le \frac{\pi}{2}$,
 - (i) the *x*-coordinate of the boat is given by $x = 18 \sin \theta$,
 - (ii) the *y*-coordinate is given by $y = 20 18 \cos \theta$.

Question 7b

The model is refined so that the coordinates of the boat can be calculated from the time, t seconds, after the boat is set in motion. The x and y coordinates are now given by

$$x = 18\sin Bt \qquad \qquad y = 20 - 18|\cos Bt|$$

where B is a constant.

- (b) (i) Briefly explain why the modulus of $\cos \theta$ is required for the *y*-coordinate.
 - (ii) Given that the time between the boat reaching its maximum height at either end of the ride is 8 seconds, find the value of *B*.

[3 marks]

Question 7c

(c) For $0 \le t \le 4$, find the times when the boat is equidistant from the ground and horizontally from the origin.